

## **Anhang 2**

### **Material 1: Fragebogen 2AT**

### **Material 2: Auswertung**

## Material 1

2AT

### Questionnaire

I am attending a teacher training course in order to improve my teaching. In this context it is very important to know what students feel and think about the lessons. Therefore please be so kind and answer the questions below honestly. You may use German if you feel more comfortable. Once you have answered all the questions please print the

Use numbers **1 –5 (5=maximum)** for the questions 1, 2, 3, 4 ,5, 6, 7. Add a comment to explain your voting if you like.

**1. How much have you been able to improve your English in the course of this year?**

**If you feel your haven't improved your English at all, please give some reasons for it.**

**2. How much have you learned regarding**

- *vocabulary*
- *grammar*
- *oral abilities*
- *written abilities*

**3. Do you think you got enough opportunities to speak?**

**4. How much did you like working on texts about various topics (global warming, genetics, ...)**

**5. Were the materials that the teacher handed out appropriate for your language level?**

**6. How much do you like to participate actively?**

**7. How much do the following aspects influence your participation?**

- *topic*
- *feeling self-confident*
- *being marked*
- *time of the lesson (1<sup>st</sup> hour, last hour ...)*
- *others:*

.....

*Answer questions 1 – 3 writing a short statement (=Stellungnahme)*

**1. Try to remember a lesson which was interesting. Why was it interesting?**

**2 . Try to remember a lesson you found boring. Why was it boring?**

**3. Do you work better**

- *alone*
- *in pairs*
- *in (small) groups*

**Why?**

## Material 2

### Auswertung des Fragebogens 2AT

#### 1. How much have you been able to improve your English in the course of this year

Punkte	1	2	3	4	5
Antworten	-	2	5	10	-

#### 2. If you feel you haven't improved your English at all, please give for reasons for it

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#### 3. How much have you learned regarding

- *vocabulary*
- *grammar*
- *oral abilities*
- *written abilities*

Punkte	1	2	3	4	5
<i>vocabulary</i>	-	1	4	8	4

Punkte	1	2	3	4	5
<i>grammar</i>	1	1	4	7	4

Punkte	1	2	3	4	5
<i>oral abilities</i>	-	3	9	4	1

Punkte	1	2	3	4	5
<i>written abilities</i>	1	3	7	5	1

#### 4. How much did you like working on texts about various topics (global warming, genetics, ...)

Punkte	1	2	3	4	5
Antworten	1	4	4	5	3

#### 5. Were the materials that the teacher handed out appropriate for your language level?

Punkte	1	2	3	4	5
Antworten	-	2	7	4	4

#### 6. How much do you like to participate actively?

Punkte	1	2	3	4	5
Antworten	-	1	8	8	-

#### 7. How much do the following aspects influence your participation *topic*

*feeling self-confident*  
*being marked*  
*time of the lesson (1<sup>st</sup> hour, last hour,...)*  
*others: .....*

Punkte	1	2	3	4	5
<i>topic</i>	1	2	7	4	3

Punkte	1	2	3	4	5
<i>Self-confidence</i>	3	1	7	6	-

Punkte	1	2	3	4	5
<i>being marksed</i>	-	1	4	6	6

Punkte	1	2	3	4	5
<i>time of day</i>	1	3	5	4	3

*others: working with the book (1x)*  
*wie der Lehrer den Schüler behandelt, ...ob der Lehrer den Schüler*  
*respektiert (1x)*

In den Antworten zu den Fragen

- 1. Try to remember a lesson which was interesting. Why was it interesting?**
- 2. Try to remember a lesson which was boring. Why was it boring?**

des zweiten Teiles des Fragebogens ergab sich kein aussagekräftiges Resultat. Die positiv wie negativ bewerteten Unterrichtsstunden decken im Groben das Jahresprogramm ab. Die Antworten beruhen hier eindeutig auf persönlichen Interesse (was einige SchülerInnen auch erklärt haben)

Zu erwähnen ist einzig, dass 7 von 17 SchülerInnen (erwartungsgemäß) jene Stunden langweilig empfanden, in denen Grammatikstrukturen geübt wurden.

Die Frage 3

**Do you work better**  
*alone*  
*in pairs*  
*in (small) groups*

beantwortete nur ein/e SchülerIn mit *alone*. 7 bevorzugten Gruppenarbeit, 8 Partnerarbeit. Die angeführten Gründe waren, dass sie sich gegenseitig helfen können, sich mehr anstrengen, mit dem Partner oder den Partner das Thema besprechen können, bzw. weil es dann mehr Spaß macht und man nicht die ganze arbeit alleine erledigen muss.